



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**About results of visit the external expert commission
according to
Speciality 0302000 «Nursing affair» Qualification
0302033 «Medical nurse of general practice»
on compliance to requirements of standards of specialized
accreditation
MSE on REA "North Kazakhstan medical college"
03.05.-05.05.2017y.**

Petropavlovsk 2017

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External commission of experts

It is addressed
To accreditation council of IAAR



Independent agency for
accreditation and rating

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According to the order of the Independent agency of accreditation and ODES rating No. 17-17 of 04.04. 2017 during the period from May 03 to May 05, 2017 the External commission of experts carried out an assessment of compliance of educational activity of MSE on REA "North Kazakhstan Medical College" to standards of institutional accreditation of Independent Agency of accreditation and rating (IAAR).

The report of external commission of experts contains an assessment of activity of MSE on REA "North Kazakhstan Medical College" to criteria of IAAR, the reference for accreditation council, the reference for improvement of quality of activity of the organization of education.

External Expert Committee has worked in the following membership:

1. **The chairman of the commission** is Katpenova Saule Atantayevna, the director of SME "Kostanay Medical College" (Kostanay);
2. **The foreign expert** - Turitsa Anna Anatolyevna, the principal of FGOU IN Omsk the state medical university (Omsk, the Russian Federation);
3. **The expert** is Nurgaliyeva Ainur Tleugaliyevna, the manager of EMA 'I OO "Educational clinical center "Odontology" (Astana);
4. **The expert** is Kashkinbayev Yerlan Tursynbayuly the chief researcher of JSC Medical University Astana (Astana);
5. **The expert** is Lokteva Tatyana Aleksandrovna, the director of limited liability partnership Vitava" (Petropavlovsk);
6. **The employer** is Isina Roza Konstantinovna, the senior midwife "MSE on REA"City hospital №1" (Petropavlovsk);
7. **The student** is Bayazitova Almagul Maralovna the student of 3 course, the North Kazakhstan professional teacher training college (Petropavlovsk);
8. **The observer from the Agency** –Jakenova Alisse Satbekovna, the principal of medical projects of the Agency (Astana).

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1. REPRESENTATION OF MSE on REA "NORTH KAZAKHSTAN MEDICAL COLLEGE"

The North Kazakhstan medical college is one of the oldest educational institutions of Kazakhstan. It had begun the history on December 25, 1930 when the secondary medical school with two departments was opened. In 1936 the secondary medical school was renamed into Paramedic and obstetric school which in 1954 was reorganized into Petropavlovsk secondary medical school. In 1994 the secondary medical school was reformed into Petropavlovsk medical college. Since January 5, 2003 Petropavlovsk medical college was made a re-registration by the decision of akimat of the North Kazakhstan area, regional justice department and the name was established: the Municipal state enterprise "North Kazakhstan medical college" of akimat of the North Kazakhstan region of the Ministry of Health of the Republic of Kazakhstan. In 2007 the college was renamed into the municipal state enterprise "North Kazakhstan medical college" of akimat of the North Kazakhstan region of the Ministry of Health of the Republic of Kazakhstan. Since 21.01.2013 "North Kazakhstan medical college" of akimat of the North Kazakhstan field of Management of health care of the North Kazakhstan region has been the municipal state enterprise on the right of economic administration. Since 04.04.2017 year the Municipal state enterprise on the right of economic administration "The North Kazakhstan medical college" of municipal public institution "Management of health care of akimat of the North Kazakhstan area".

The principal is Akhmetova Marina Bolegenovna, the doctor the obstetrician - the gynecologist, the highest qualification category in "Public health care / social hygiene and the organizations of health care", the Excellent student of health care, the chief non-staff specialist on medical and pharmaceutical science and education.

Legal address of college: North Kazakhstan area, Petropavlovsk, 150013 Shukhov Street, 42, phone/fax 8(715 2) 50-85-60, e-mail: mediksko@mail.ru, address of the website of www.mksko.kz college

Departmental accessory - the Ministry of Health of the Republic of Kazakhstan.

Form of ownership – the Municipal state enterprise on the right of economic maintaining.

Primary activity - educational.

Activity of medical college is carried out according to constituent documents:

- The charter of the Municipal state enterprise on the right of economic maintaining "The North Kazakhstan medical college" of akimat of the North Kazakhstan field of Management of a zdrvookhraneniye of the North Kazakhstan area, is approved by the resolution of akimat of the North Kazakhstan area of January 21, 2013 No. 18;

- the certificate on the state registration of the rights for real estate and transactions No. 15:234:010:067:42:A/A with him of January 15, 2002;

- the certificate of the state re-registration of the legal entity No. 964-1948-01-GP, given out by Department of justice of the North Kazakhstan area of February 19, 2013;

- the statistical card given by RK agency statistically of January 31, 2007 to No. 4768-1948-GP;

- the certificate of the taxpayer of April 24, 2007 No. 48140025408.

Authorized body is: Municipal public institution "Management of health care of akimat of the North Kazakhstan area".

The college has a state-owned property on the right of operational management. There are resolutions of sanitary and epidemiologic service and the state fire supervision for using of the educational building.

The college carries out educational activities according to article 9 of the Law of the Republic of Kazakhstan "About licensing", based on the general state license № KZ46LAA00008782 dated 17.04.2017 issued by Department on control in education of the North Kazakhstan region of Committee on control in education and sciences of the Ministry of Education and Science of the Republic of Kazakhstan by professions:

0301000 “Curative Affair” with qualification 0301013 “Paramedic”;
0301000 “Curative Affair” with qualification 0301023 “Midwife”;
0302000 “Nursing Affair” with qualification 0302033 “Medical nurse of general practice”;
0304000 “Dentistry” with qualification 0304023 “Dentist”;
0305000 “Laboratory diagnostics” with qualification 0305013 “Laboratory assistant”;
0306000 “Pharmacy” with qualification 0306013 “Pharmacist”;
0307000 “Prosthetic Dentistry” with qualification 0307013 “Dental mechanic”.

In 1998 the department of professional development of paramedical workers and pharmaceutical workers was opened.

Since April, 2013 in college there has begun work the department of quality control.

Training in college is carried out by the state educational order at the expense of budgetary funds and on a paid basis with full compensation of cost of training. In 2016 – 2017 academic year the contingent of students was 1155 people, of them by the state order - 254 people, with full compensation of cost of training – 901 people. Training language – Kazakh, Russian. In Kazakh 189 people are trained, in Russian study – 966 people. Training of specialists in a state language is conducted since 1994 in "Nursing affair", "Curative affair". Training is conducted in a day form on the basis of the main secondary and general secondary education. In 2013 evening form of education on specialties 0302000 "Nursing affair" with qualification 0302033 "Medical nurse of general practice" and 0306000 "Pharmacy" with qualification 0306013 "Pharmacist" according to the order № 297-e of September 26, 2013 was opened. One of conditions of Regulations of Admission on this form of training is work in the medical and pharmaceutical organizations of the city and area. Now 224 people study at the department, in "Nursing affair" - 136 people, in "Pharmacy" - 88 people.

In 2012 the last college state certification was carried out according to the order of the chairman of Committee of control of medical and pharmaceutical activities of the Ministry of the Public Health of the Republic of Kazakhstan №856 dated 12.11.2012 "About carrying out the state certification of the municipal state enterprise "North Kazakhstan medical college". According to the order №950 dated 4.12.2012 "About results of the state certification of the municipal state enterprise "North Kazakhstan medical college" the college was certified for a period of 5 years.

The college consists of 2 buildings, with a total area of 5918,7sq.m, connected by covered way, put in operation in 1984. Educational square is 2289,02sq.m. 2,0sq.m are the share of one student that conforms to requirements of sanitary standards and safety regulations.

In the Administration building there are studies of administration department and the assembly hall for 135 seats are placed. Rooms and laboratories are organized and function according to the subjects of the curriculum. Physical training classes and health promotion programs are conducted in standard gym, in the sport gym equipped with modern gym apparatuses. There are a ski lodge, changing rooms for boys and girls, shower cubicle. There is a football field on the territory of college with area 0,3562 ha.

In 2014-2015 academic year the simulation center with the equipment was opened. The center consists of 5 educational offices developed under clinical bases, intended for certification of health workers of area, an office for computer testing, an office for audio-and video surveillance.

The college has no hostel. In 2015 the regional Akim’s the Resolution about parcellation for students’ hostel construction was signed. At present the allocation of funds from local budget is planned. Students of another towns live in lodgings or other educational institutions hostels of the city.

The canteen for 120 seats is equipped and functions in college. The medical station is placed on the first floor with a separate entrance and consists of a procedure unit, an inoculative room, a room of appointment of ambulatory patients. Students’ medical servicing is carried out on registration to PNI "Densaulyk"

The college educational facilities consist of 27 educational rooms and 4 laboratories. The facilities for placement of studies and laboratories conform with sanitary and hygienic requirements, the quantity of the studying students, contain the educational equipment and special furniture provided by tables, allow to observe the safety regulations for carrying out practical and laboratory works. Studies of preclinical practice approximates to the organization of a future specialist workplace.

The college is provided with information resources and connected to broadband high-speed access to the Internet. Own website www.mksko.kz functions on the basis of medical college. The website is awarded with the diploma of the first degree of the regional competition "The Best Website of the Educational Organization" in 2015 and 2016. 2 computer classes and a conference room function in college. 7 interactive boards are used within the bounds of teaching of general, professional and special disciplines. In 2016 the room of normal and pathologic anatomy is equipped with 11 personal computers and high-speed access to the Internet and "the 3D interactive medical application "Sanator". In 2016 "the Library science" program was purchased that allowed to automate completely library stock and to create electronic library. There is the multimedia installation with "EPSON" projector in the assembly hall. For high-quality inservice training, professional practice of health care of the North Kazakhstan area by Management of the order of May 30, 2014 № 197 is approved the list of 24 basic MO.

THE GENERAL ASSESSMENT OF EDUCATIONAL ACTIVITY OF MSE ON REA "NORTH KAZAKHSTAN MEDICAL COLLEGE"

The report on specialized self-assessment of MSE on REA "North Kazakhstan Medical College" is submitted on 200 pages and contains 22 appendices according to the conforming standards. The submitted Report reflects results of a self-assessment according to standards of specialized accreditation of medical colleges. Within carrying out an institutional self-assessment by college the commissions on a self-assessment are created, responsibility of members of the commission is defined, the plan for a self-assessment and the independent student's analysis is developed, working meetings of members of the commission with students and the staff of the departments providing educational process are held and offers and recommendations about further improvement and development of college are discussed.

3. DESCRIPTION OF THE VISIT OF ECE

The visit of external expert commission to MSE on REA "North Kazakhstan Medical College" was organized according to the program coordinated with the chairman of ECE, the principal and approved by the director of IAAR (appendix).

02.05.2017 took place a preliminary meeting of members of the External Commission of Experts (ECE) of IAAR. During the organizational meeting the program of visit is specified, responsibility of members of ECE is distributed. The short review of the Report on specialized self-assessment of MSE on REA "North Kazakhstan Medical College" is carried out additional information which needs to be requested from college for full knowledge of members of ECE when carrying out institutional accreditation is defined. For obtaining objective information on an assessment of activity of college by members of ECE the following methods have been used: visual survey, observation, interviewing of staff of various structural divisions, teachers, students, graduates and employers, questioning of teachers and students. In total 285 people participated in meetings (see table 1)

Table 1 Information about the employees and students who participated in meetings with ECE IAAR

Category of participants	Quantity
Principal	1

Deputy directors	5
Chairmen of CMC, the managers of departments	10
Teachers	72
Students	160
Graduates	32
Employers	5
TOTAL	285

The program of visit of ECE is executed completely. From the staff MSE on REA "North Kazakhstan Medical College" presence of all persons specified in the program of visit is provided. During visit conversations of members of ECE with the management, teachers and students of college, graduates and employers took place. According to the program of visit members of ECE attended theoretical and practical classes.

According to the procedure of accreditation on-line questioning of 61 teachers and 74 studying students of younger and older years has been carried out.

For work of ECE have been created conditions, access to all necessary information resources is organized.

The commission notes the high level of corporate ethics, assistance of staff in providing information to members of ECE.

The recommendations about improvement of activity of college developed by ECE following the results of examination have been orally submitted at a meeting with the management on May 05, 2017.

4. COMPLIANCE TO STANDARDS OF SPECIALIZED ACCREDITATION

STANDARD «MISSION AND MANAGEMENT»

The pedagogical staff of college sets the purposes and tasks of growth of competitiveness of educational services according to the concept of development of MSE on REA "North Kazakhstan Medical College" MH NKR, vision, a mission and policy of educational institution.

Mission:

High-quality vocational training, based on a combination of classical traditions of medical schools and advanced educational technologies, highly qualified teaching staff, the continuity of the process of training and professional development of health professionals, competitive in Kazakhstan and international labor markets.

Objective: training of qualified specialists for the respective health sectors, creation of necessary conditions for professional education, directional at the formation, development and professional coming into being of the person on the basis of national and universal values, the achievements of science and practice.

There are tasks and priorities. The declared mission and strategic objectives contain the description of the educational process allowing to train the expert with secondary medical education, having basic, professional and special competences according to specialty and capable to carry out professional tasks in a health system.

The mission and strategic objectives are periodically reconsidered to reflect standards of technical and professional, postsecondary education on medical and pharmaceutical specialties, requirement of society for medical services.

For regular revision of the mission and strategy in respect of implementation of requirements of SGS according to requirements and expectations of society certain mechanisms are used: management and administrative control, teachers and students' questioning, employers' questioning, control tests of chairmen of CMC, mutually control and carrying out open lessons, internal audit.

On the teachers' council meeting the Concept of College Development 2014-2019 years was adopted which reflects the mission, goals and strategic plan for the development of college. The concept and the strategic plan are revised 1 time every 5 years with the new state programs health and education of RK and RK legal acts. Teachers, students, staff of college, representatives of the organizations of health care took part in the development of the mission, purposes, tasks, they made suggestions for improvement of educational process and preparation of medical specialists.

In 2014, strategic plan of the Medical college was reviewed in connection with the modernization of the medical educational system.

The strategic plan of MSE on REA "The North Kazakhstan Medical College is directed to realization of the mission and the end results of the educational program" the basic elements of the plan are:

1. improvement of quality of medical education (introduction of innovative technologies in educational process, development of EMC on disciplines and their improvement taking into account modern requirements, improvement of the FSC procedure);
2. training of the specialists capable to compete in the world markets of work (perspective introduction of dual training);
3. implementation of educational activity with participation of strategic foreign partners (participation in the international actions for the purpose of exchange of experience using of the advanced educational technologies);
4. expansion of system of social partnership, development of target training for the enterprises and employers. (strengthening of a role of social partners in the organization and carrying out PE and PP assistance in employment).

The medical college guarantees representation from teachers, employers and students organization of the educational program, ensuring its quality.

The medical college guarantees representation against teachers, employers and students in management of the educational program, ensuring her quality. The mission of college, the purpose and task in general conform to material and intellectual resources of college to requirements of labor market. The staff of college sets the tasks of further improvement of quality of education and image of college. All personnel by means of inclusion of actions for improvement in individual plans of each teacher and the employee are engaged in advance planning.

Strengths:

1. The mission and the purposes of EP are divided by the collective participating in implementation of the educational program, are published and available to all interested persons;
2. Educational process answers the declared mission and strategic objectives that allows to train the expert with secondary medical education having basic, professional and special competences;
3. Existence of the qualitative methodical service of college capable to participate in implementation of the Road map "Modernization of medical education".
4. The academic policy is directed to achievement of a mission, the purposes and the expected results of students and is honest, fair, is published and reconsidered by participants of educational process on the basis of a standard documents for improvement of quality of the educational program.

Weaknesses:

1. The quality management system isn't entered

Recommendations:

1. To continue to improve material and technical resources of college;
2. To enter a quality management system;

EEC notes that on 7 criteria of this standard the college has strong positions.

STANDARD "EDUCATIONAL PROGRAM"

The educational program (further - "EP") is developed according to a mission, strategic aims and the cumulative expected results of students and reflects requirements and expectations of interests of community. EP in "Nursing affair" is characterized by the sequence of the purposes, structure of contents of the program, policy and the procedure of reception of students; methods of training and teaching; quality of training and achievements of students, and also sufficiency of resources for support and improvement of educational programs.

The contents and form of the EP, the decisions, which are taken by the head to educational program, are in accordance with the strategic documents.

The list and volume of disciplines of an obligatory component are defined by TEP. The educational training program includes obligatory disciplines, facultative occupations and consultations. Facultative occupations and consultations are aimed at providing individual abilities and inquiries of trainees. In TEP labor input of each subject matter of an obligatory component, each type of educational activity in class periods and forms of total control is defined.

Working curricula (WC) are formed on the basis of standard curricula (SC) and are approved as the director of the North Kazakhstan medical college on the basis of the decision of a faculty meeting. The curriculum and the working program of each discipline answer the purpose of the educational program and provide achievement of results of training by all graduates of the program. According to the standard training programs (STP) teachers of college develop the working training programs (WTP) and the calendar and thematic plans (CTP) which are considered and coordinated at meetings of the cyclic methodical commissions (CMC) and are approved as the deputy director for studies.

In the educational program modern scientific achievements in the field of health care on improvement of quality of delivery of health care to the population in the light of the State program of development of health care of the Republic of Kazakhstan "Саламатты Қазақстан" for 2011-2015 are reflected, standards of the organization of educational process are considered, the necessary competences of experts corresponding to the level of this qualification join.

When determining content of EP teachers of special disciplines are guided by normative documents and the existing orders MH RK. Such, as, the MH RK clinical protocols, the program of the Integrated maintaining illnesses of children's age (further – IMIC), the order of the Minister of Health of the Republic of Kazakhstan of July 3, 2012 № 452 "About measures of improvement of a medical care to pregnant women, parturient women, puerperas and women of fertile age", the order of the Minister of Health of the Republic of Kazakhstan of August 27, 2012 № 593 "About the adoption of the Provision on activity of the organizations of health care giving obstetric and gynecologic help", the order of the Minister of Health of the Republic of Kazakhstan of September 1, 2010 to № 691 "About the statement of algorithms of actions at medical emergencies", the order of the Minister of Health of the Republic of Kazakhstan of September 9, 2010 № 704 "About the approval of Rules of the organization of screening" the order of the Minister of health and social development of the Republic of Kazakhstan of December 29, 2014 № 361 about introduction of amendments to the order of the acting as the Minister of Health of the Republic of Kazakhstan of November 10, 2009 № 685 "About the approval of Rules of performing routine medical examinations of target groups of the population", the Comprehensive plan of development of nurse business for 2014-2020.

The sequence of studying of subject matters, distribution of school hours on each of them at courses and semester is made taking into account cross-disciplinary communications. The general budget of time planned for training is considered when developing structure of the appropriate educational training programs and curricula. The maximum volume of an academic load of students doesn't exceed 54 hours a week. The general budget of time at preparation full-time is defined on theoretical training at the rate of an obligatory academic load not less than 36 hours a week.

Distribution of subject matters of the curriculum corresponds to SGS and the logical

sequence of studying of disciplines is reflected. The principle of continuity of studying of disciplines is traced by drawing up and the approval of working programs of practical training of students. When developing these programs regional needs and needs of employers are considered.

In the educational program the main activities "The state program of health care of RK "Densaulyk", modernization of delivery of health care in the priority directions the implementation of Road maps are reflected.

The college guarantees to students acquisition of sufficient knowledge and professional skills for adoption of the corresponding responsibility on strengthening of health, prophylaxis of diseases and assistance to patients the Educational program is developed according to the theoretical and practice-focused demands to basic and professional competences.

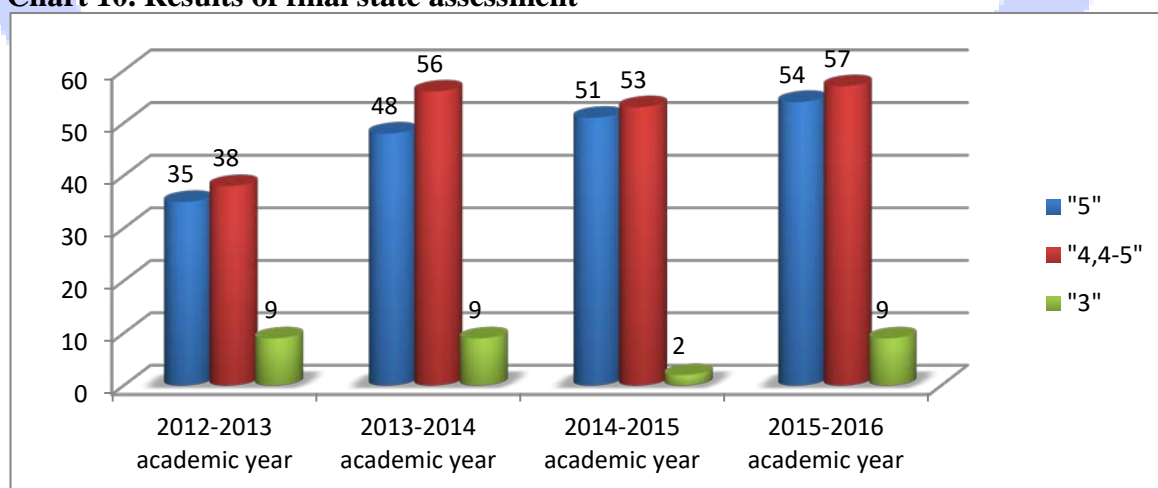
The main objectives of EP according to the mission of college in "Nursing affair" are training of the highly qualified specialist able to carry out nursing care, using patient oriented approach, to collect information on the patient with use of a nursing interview, to make the plan of nursing care, to realize and document the plan of nursing care, to estimate efficiency of care of the patient, to own skills of long-term planning of training, professional growth, to use information computer technologies in work and self-development, to show effective communication with different people, to be able to work in team.

For implementation of the program in "Nursing affair" with 20 medical organizations contracts for carrying out professional and industrial practice are signed.

The college uses the effective policy and assessment procedure of students based on criteria and methods of estimation when holding intermediate and final exams. The college shows the effective continuous mechanism of an internal assessment of quality and examination of educational programs by monitoring of quality of education, various type of control of training of students. The analysis of monitoring allows to hold the necessary correcting events for improvement of quality of educational programs.

Holding the State Final Examination of graduates in "Nursing affair", is carried out in the form of OSCE (the objective structured clinical examination). This form of passing an examination gives the chance to carry out full control of knowledge and abilities of graduates due to demonstration of the received practical skills. Practical examinations in specialties are held in the simulation rooms.

Chart 10. Results of final state assessment



The analysis of final state assessment shows improvement of quality of knowledge and stability of results of progress that also compliance of the main indicators of educational activity to qualification requirements in "Nursing affair" testifies to satisfactory level of training of experts.

Strengths:

1. The educational program is developed according to a mission, strategic aims and the

cumulative expected results of students and reflects requirements and expectations of interests of community;

2. When developing the educational program interests of all interested persons are considered: teachers, employers and students;

3. The medical college plans and introduces innovative technologies in the educational program. Modernization of professional education is characterized by his reorientation to a personal paradigm and competence-based approach as priority;

4. The medical college guarantees representation against teachers, employers and students in management of the educational program, ensuring her quality.

Weaknesses:

insufficient security with modern educational and methodical literature in Kazakh

Recommendations:

To introduce the international joint educational programs.

ECE notes that by 9 criteria of this standard the college has strong positions.

STANDARD «THE EFFECTIVENESS OF THE EDUCATIONAL PROGRAM»

Assessment procedures of level of students knowledge are made according to the planned results of training, answer the purposes of the educational program, correspond to the appointment and are based on the basis of the accurate standard criteria. In teachers' working training programs and educational and methodical complexes are shown requirements of SGS to students' knowledge, skills and competences. Content of each discipline is directed to formation at students of professional competence.

Monitoring of students' groups specialties and courses in quality of knowledge is carried out at the end of each semester. The curator of group fills in the summary final sheet where progress, attendance, GPA and a quality indicator for a semester is reflected. On the basis of these data the department manager makes the report in the specialty and to courses. The analysis of results of final state assessment is carried out by the chairman of certifying commission appointed among employers and representatives of practical health care. Results are listened at a faculty meeting, the correcting actions are outlined.

Table 6. Dynamics of indicators of progress and quality of knowledge on the TSA

Academic year	Quantity of graduating student	Of them passed:				Educational achievement %	The quality of knowledge %	Received a diploma with honors
		«5»	«4-5»	«3»	«2»			
2012-2013	82	35	38	9	-	100%	89	11
2013-2014	113	48	56	9	-	100%	91,8%	9
2014-2015	106	51	53	2	-	100%	98,1%	5
2015-2016	120	54	57	9	-	100%	92,1%	13

The analysis of final state assessment shows improvement of quality of knowledge and stability of results of progress that also compliance of the main indicators of educational activity to qualification requirements in "Nursing affair" testifies to satisfactory level of training of experts.

Employment of graduates is carried out according to applications and petitions of the medical organizations of North Kazakhstan region and data of Management of public health of North Kazakhstan region about available of vacant positions of average health workers. The college is a subject of two markets: education market and labor market workers whose work is closely interconnected. The analysis of labor market indicates a demand of graduates of specialty "Nursing affair" that it defines the plan of the recruitment of students for the state order and with full compensation of cost of training.

In the plan for employment of graduates are included:

1. systematization of vacant positions of the medical organizations in Petropavlovsk and North Kazakhstan region;
2. making contracts with medical organizations of Petropavlovsk and North Kazakhstan region;
3. carrying out placement of graduates;
4. monitoring of employment of graduates.

The analysis of efficiency of the educational program is possible to present in the form systems of feedback with students, graduates and employers. For an assessment of efficiency of the educational program are carried out questioning of students, employers; Open Day; distribution of graduates with the invitation of heads of MO of the city and region; comments of employers about graduates of college.

All graduates of specialty "Nursing affair" have successfully undergone the procedure of certification.

The medical college creates conditions for development of creative, scientific potential of teachers and students, stimulates educational and research activity, using various forms of motivation. In 2015-2016 academic year in college 15 subject circles worked. 412 students were engaged there. The main forms of group work in college is educational and research work and creativity of students. The most SERW mass form is circles for special disciplines. The SERW main directions are educational, out-of-class educational and research work of students. On the basis of an office of "Nurse technologies" the circle "Syringe" continues to work. The main areas of work are subjects: "Role of the nurse in prophylaxis of HI", "Ways of administration of medicines, their advantages and disadvantages", "Organization and exercise of palliative care", "Modern disinfectants in nurse practice". Meetings of members of a circle are held regularly.

Efficiency of educational and research work is confirmed by the following results on college:

2013-2014 academic year: 1 republican online conference – 1, competitions – 8 (from them: The 1st place – 1, the 3rd place – 3), competitions: The 1st place – 5, the 2nd place – 1, the 3rd place – 4;

2014-2015 academic year: 10 actions (the 1st place – 1, the 2nd place – 1, the 3rd place – 3, the 5th place – 1, the 7th place - 1);

2015-2016 academic year: 11 (the 1st place – 2, the 2nd place – 1, the 3rd place – 1, a regional conference – 2, a republican online conference – 5; Olympiads and competitions: in total – 31, from them: The 1st place – 4, the 2nd place – 10, the 3rd place – 4).

Within the educational program the clear and open policy for official complaints and complaints from students is carried out. The general grievance procedure and the addresses are:

1. conducted ongoing analysis of complaints, proposals and requests in the box for complaints and proposals of natural and legal persons of a Commission in the presence of the Director, lawyer;

2. the Director weekly receives the appeals of a personal nature for physical and legal people on Thursdays from 15.00 to 17.00 h.;

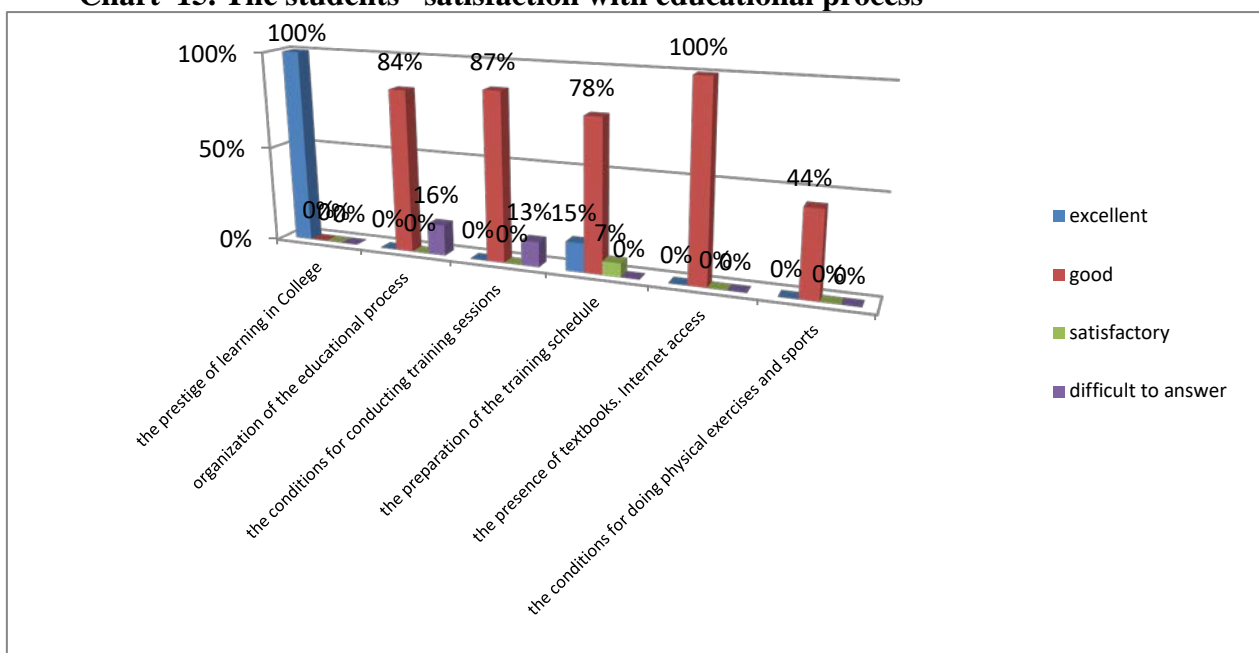
3. students' complaints and suggestions can be taken in the process of conversation with the curators, head of the Department; students can also apply personally to head office on a daily basis; the Vice-Director.

4. the students can contact student government on various issues for decision the President of the College has the right to appeal to the Director, Deputy Directors, heads of structural divisions;

5. created e-mail mksko@mail.ru where you can send your message to the stakeholders: teachers, students, listeners, DIC, parents, employers, etc.

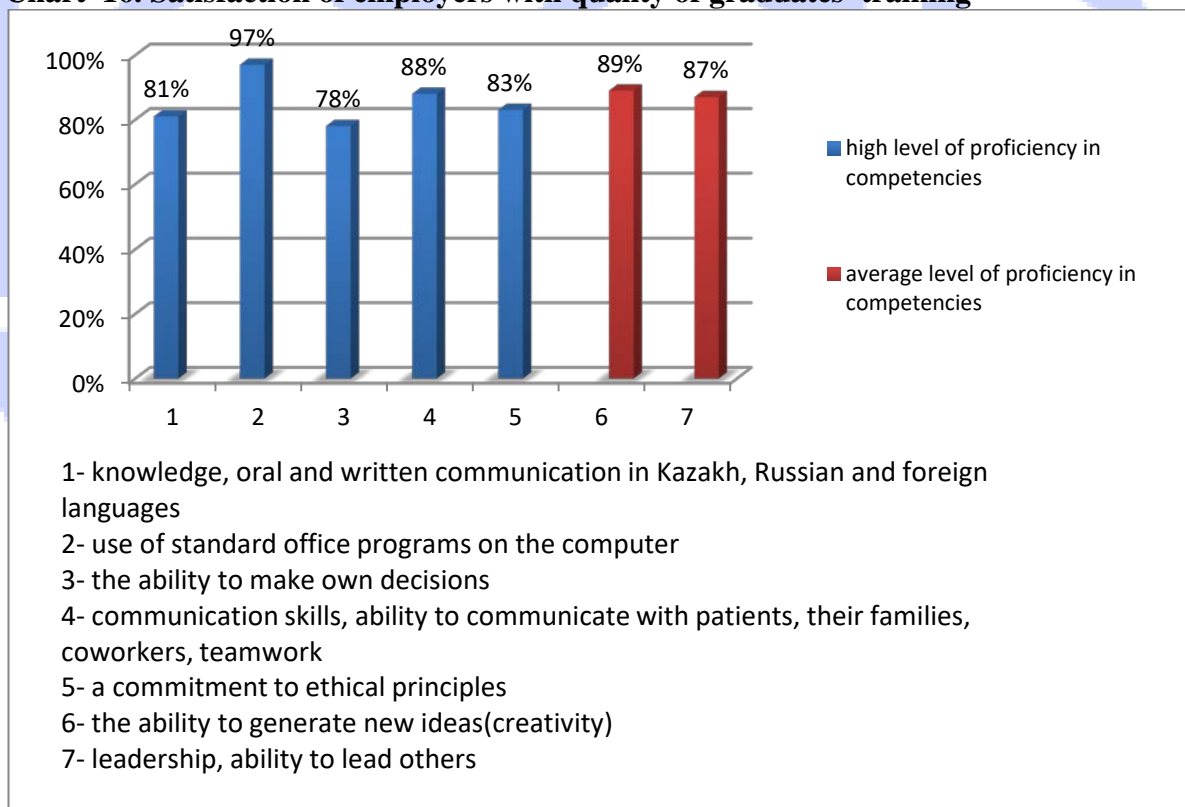
In college there is a process of regular collecting and the analysis of information reflecting dynamics of satisfaction of students, graduates and employers. Information on satisfaction is carried to teachers and employees of MKSK at meetings of the Faculty meeting.

Chart 15. The students ' satisfaction with educational process



For information about the satisfaction of employers with quality of preparation of graduates were questioned managers MO.

Chart 16. Satisfaction of employers with quality of graduates' training



The medical college has mechanisms of the statement, a regular assessment and monitoring of the educational program and releases in "Nursing affair".

Strengths:

1. Assessment procedures of level of knowledge of students are made according to the planned results of training, answer the purposes of the educational program, correspond to the appointment and are based on the basis of the accurate standard criteria;
2. The final assessment of students of specialty "Nursing affair" is carried out by carrying out OSCE;

3. The highly skilled teachers working at unit of specialty;

Weaknesses:

lack of own clinical base for rendering palliative care (long-term leaving)

References:

1. To continue work on methodical support of teachers of clinical bases
2. To petition on allocation on clinical bases of unit of sisterly patient care.

ECE notices that by 7 criteria of this standard the college has strong positions.

STANDARD "TEACHERS AND TEACHING EFFECTIVENESS"

The teaching staff of medical college conforms to qualification requirements and specifics of the educational program. The teachers who are carrying out teaching disciplines both regular, and non-staff, possess vocational education, and some of them have experience in medical institutions. All teachers realizing the educational program in "Nursing affair" have the highest level of qualification.

Table 8. Qualitative list of teachers of the educational program

Total teachers	Of them staff, quantity, %	Of them freelance, quantity, %	Qualification category full-time teachers			Academic degrees			The honorary title "excellent in health"
			high	1	2	(PhD)	candidate of biological Sciences	Master's	
66	57/86,3%	9/13,7%	18	13	10	1	1	6	-

The quantitative and qualification list of teachers corresponds to this educational program. Educational process in "Nursing affair" is carried out by 66 teachers, including 57 – full-time teachers (86,3%), having basic education. full-time teachers of the high category 18 (26,8%) and teachers of the first category 10 (15,1%). 15 (22%) teachers conduct classes in official language. For the last five years advanced training courses were completed by all full-time teachers (100%).

Practical training of students is carried out according to a mission, the purposes and the expected results of EP.

The number of full-time teachers is sufficient to guarantee that results of students' training and results of the educational program will be achieved.

Table 9. Information about teachers of the educational program

Total	Staff /%	Out-of-staff /%	Medical profile /%	Not medical profile /%	For full day /%	For incomplete day /%
66	57/86,3%	9/13,7%	36/54,5%	30/45,4%	57/86,3%	9/13,7%

The teachers from specialists of practical health care having the first and high category get involved in the work for teaching of special disciplines: "Nursing affair in dermatology", "Nursing affair in otorhinolaryngology", "Nursing affair in ophthalmology", "Nursing affair in neurology", "Nursing affair in psychiatry".

Thus, the teachers of specialty "Nursing affair" have annual load of 108 hours on average, non-staff – 36 hours. The teachers' education, skill level, an experience, professionalism, lack of penalties, public activity are considered at distribution of hours of an academic workload.

In college the work for ensuring monitoring of teachers' activity is conducted, and also the administration of college has created methods and criteria of a systematic assessment of the teachers' competence. The assessment of quality of teachers' activity is developed, it includes indicators of an assessment and their effectiveness. After the end of the academic year each teacher reports about execution of the plan for educational and methodical work. The main criterion for an assessment of methodical operation of the teacher is compliance of the performed works to scheduled actions for volume and quality. The resolution about teacher's work is fixed in the minutes of CMC, faculty and methodical meetings.

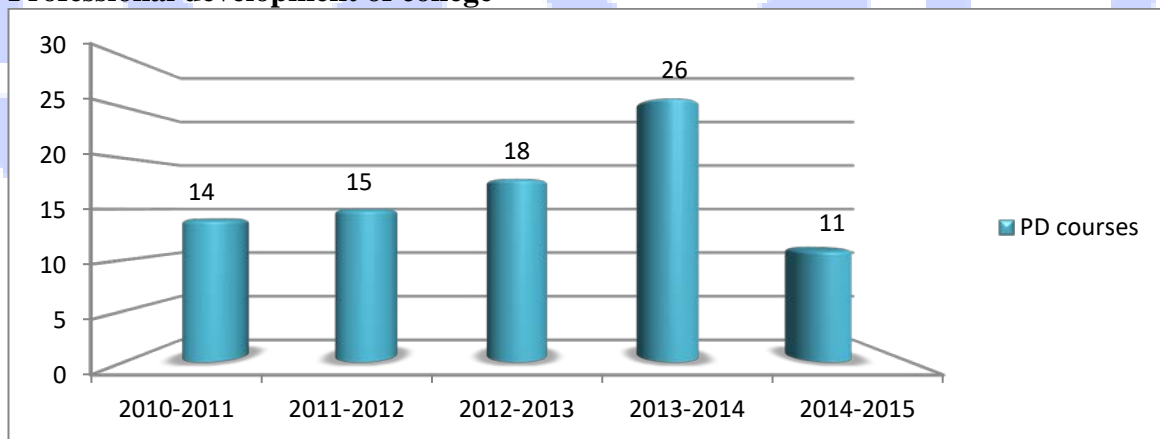
The analysis of the results presented in reports and monitoring of teachers' activity is means of diagnostics and forecasting of pedagogical activity, definition of the directions of its improvement on a scientific basis, the tactical method of activization of controllability and self-controllability providing continuous functioning of complete system, its development and self-development.

The system of stimulation of professional and personal development of teachers and personnel for the purpose of increase in labor activity of pedagogical employees is developed in medical college. Conditions of the stimulating moral and material character are developed.

For special labor merits the workers are presented to higher bodies to encouragement, to rewarding with branch and state awards, certificates of honor, breastplates, assignment of honorary titles and ranks of the best worker by this profession. Sanatorium improvement is provided to employees of college. Besides, the teachers who have prepared prize-winners of the republican, regional, city Olympiads, competitions, scientific projects, professional competitions have the right for early certification of pedagogical workers.

Teachers actively use information and communication technologies for studies, in SERW and out-of-class actions, realizing the activity and focused approaches in training taking into account features of personal psychology of perception of educational information. Professional development of teachers in college is carried out in different forms: advanced training courses, school of increase in pedagogical skill, school for young teachers, participation in conferences, seminars, competitions of pedagogical skill city, regional, republican levels.

Professional development of college



Methodical and professional maintenance of teachers' activity is implemented through external and internal study in cooperation with training centers: JSC NTsPKOrleu "IPK PR on SKO", JSC Astana medical university, Kokshetau medical college, Saran Institute of additional education "LADY", PO "Association of Pediatricians of the Astana City ", Petropavlovsk Language academy. Close cooperation is carried out with PA "Management of Public Health of North Kazakhstan region".

The medical college independently defines and introduces policy of activity of development of college staff.

The mission of college accurately defines the purpose - increasing teachers' potential through:

1. professional development at courses and trainings in RK and abroad;

2. increase (confirmation) qualification categories;
3. participation in conferences, competitions, master classes, scientific and practical seminars, trainings, round tables, etc.

4. In college educational activity the attention is paid to systematic and system introduction of innovative methods of training and the education based on use of the advanced information and communicative technologies.

Teachers have become students of "School of the young teacher" for the last four academic years:

in 2013-2014 academic year – 16;

in 2014-2015 academic year – 13;

in 2015-2016 academic year - 12;

in 2016-2017 academic year – 12.

In 2016-2017 academic year activity of teachers remains at the high level. So, articles within the international project "G-GLOBAL-EXPO - 2017" among the TaPE SKO educational institutions are published.

Within the international cooperation of MSE on the REA "North Kazakhstan Medical College" maintains the relations with Omsk medical college SEI VPO OMGMA Ministry of Health RF, with the Public budgetary professional educational institution "Kurgan Basic Medical College". In 2014-2015 academic year teachers of college participated in a competition of research works, Interregional with the international participation, with the subject "The Social Environment as a Factor of Formation of the Expert of an Average Link in the field of Health Care on the basis of Competence-based Approach", in the International Forum of youth initiatives "Healthy generationis richness of the country".

Now the oral agreement between the director of North Kazakhstan medical college Akhmetova M. B. and the director of the Budgetary educational institution of Omsk region "Training center of workers of the public health" of Kruchkova N. is concluded about cooperation in professional education of health and pharmaceutical workers of middle level. Holding meetings for topical issues of professional activity is planned: in nursing affair, obstetrics and gynecology, pediatrics, scheduled maintenance with the population.

The proportion of teachers of college with the first and highest qualification categories is: 2012-2013 academic year - 68%, 2013-2014 academic year – 58%, 2014-2015 - 6 %, 2015-2016 - 64 %. A decline in the standard of category reference after 2013 is due to the fact that in this period, the college increased the proportion of young teachers, they are not having categories at that moment.

In 2015-2016 academic year 1 person has confirmed the highest qualification category, the highest qualification category is appropriated to 4 teachers, 1 person has confirmed the first category, 3 teachers is appropriated the first category, the second qualification category is appropriated to 7 teachers.

Among teachers of specialty "Nursing affair" in 2015-2016 academic year 1 teacher has confirmed the highest qualification category.

Thus, the level of professional literacy has grown. 8 teachers of "Nursing affair" department have successfully undergone certification. Activity of pedagogical collective has increased by 67,6% in 2015-2016 academic year in comparison with 2014-2015 academic year through participation in competitions, in work of congresses, conferences, seminars, master classes and other actions of the international, republican and regional scales.

Criteria of a systematic assessment of teachers' competence for the last three years are the following results: 52 articles published in periodicals: regional, republican, international specialized magazines and collections, in particular 40 scientific articles; participation in competitions, master classes, conferences, educational competitions: in region level – 36, republican level – 53, the international level – 18.

47 teachers have received prize-winning places:

The 1st place - 19;

The IInd place – 14;

IIIrd place –14.

Thus, the systematic assessment of efficiency of quality of teaching and monitoring of activity give in due time to receive and analyze teachers' doing of all types of the planned loading.

Strengths:

1. Teachers have vocational education and experience in MO;
2. Teachers of specialty constantly increase the professional level through advanced training courses, participation in the international, republican, regional competitions, the Olympiads, master classes, seminars;
3. In educational activity of college much attention is paid to systematic and system introduction of innovative methods of training and the education based on use of the advanced information and communicative technologies;
4. There is a system of mentoring;

Weaknesses:

insufficient to stepenennost of teachers.

Recommendations:

1. To teachers of nursing affair to increase professional level through training in a magistracy.
2. To teachers to continue work on introduction of scientific research in teaching and training.

ECE notes that by 9 criteria of this standard the college has strong positions, po1 positions improvement is supposed.

STANDARD «STUDENTS»

Students of speciality 0302000 "Nursing Affair" are accurately informed on the strategy of an assessment applied in their program, on examinations or other methods and evaluation criteria on which their knowledge, skills and competences will be estimated.

In college the scoring system acts on the basis of p. 19 of article 5 of the Law RK "About Education", Order № 125 of March 18, 2008 of MES RK "Standard rules of carrying out the current control of progress, students midterm and final certification in the organizations of technical and professional, after secondary education".

The list of disciplines and form of carrying out students midterm certification are established according to the state general standards and are introduced in the schedule of teaching and educational process at the beginning of academic year.

Students learn about the scoring system from "The student's guide " which is posted on the website and on papers from, from teachers, the curator of groups, by means of information stands.

There is a student's social passport annually is formed. The state grant is paid to students of college, students on the budgetary basis. Special attention is paid to process of training of students of category of orphans and without parental support. From total number of the orphans studying in "Nursing affair" and WPS are 3. Students, without parental support and being under guardianship, get the state grant, surcharge is 30% of the size of the state grant, also social benefit for food is 40% of the cost of a daily diet; orphan students, and also without parental support get the state grant, a social benefit for providing with clothes, footwear and a social benefit for food is 100% of the cost of a day diet. The students taking active part in life of college are awarded with Certificates of honor and Letters of thanks. In college there are events for the following directions are held: development of intellectual culture, physical training and formation of the health saving environment, healthy lifestyle, esthetic education, spiritual and moral education, civil and patriotic, legal and polycultural education. For support of students there are such units as the psychologist, the social teacher, the inspector on affairs of youth who

provides support to students by means of involvement them in work of student's self-government. For students' self-expression and instilling of norms of a healthy lifestyle there are sports sections on the basis of college. The telephone hotline functions for the confidential address of students. In college there are mechanisms for an assessment of activity of students' support service by means of work of student's self-government. In college there are services of students services, working for satisfaction of their educational, personal and career needs: the dining room, a medical office, the gym, computer classes with Internet connection, library with the reading room. In college there are mechanisms of consultation of students concerning planning and professional career which are expressed in the organization of annual meetings with potential employers, representatives of HEI of Kazakhstan and the Neighboring countries.

Students are a part of pedagogical, trustee councils. The North Kazakhstan medical college and social partners annually carries out monitoring of quality of training of graduates which purpose is detection of readiness of each graduate for professional activity. At the beginning of academic year the plan for assistance in employment of graduates is formed. Monitoring of employment of graduates is carried out by the deputy director for EPW, heads of the departments, curators of groups through SCPP, personnel department of MO (main and senior nurses). The college has developed "A list of arrival confirmation" which gives the chance to fix arrival of graduates on places of employment.

Table 22. Employment of graduates in speciality "Nursing Affair"

Academic year	Number of graduates			Number of employed.			Employment %
	Total	Grant	On a paid basis	Total	Grant	On a paid basis	
2012/2013	83	39	44	75	36	39	91
2013/2014	112	6	106	111	6	105	100
2014/2015	106	46	60	86	36	50	82
2015-2016	120	82	32	100	71	29	83

The analysis of employment of graduates of 2016 shows that from 120 graduates aren't employed – 20. Reasons: 13 in a maternity leave on pregnancy and care of the child, 2 has left out of RK limits, have continued training in HEI and colleges-5.

Actions for assistance in employment of graduates are carried out according to the plan, distribution of graduates is annually carried out, records on employment are kept, the reporting is provided. Work on communication with graduates by departure is carried out to districts, visiting city medical institutions, questioning and an interview with employers and graduates.

Employment of graduates is carried out according to applications of heads of the state and private MO.

Strengths:

1. The medical college guarantees quality of programs on the basis of regular feedback from employers, representatives of a work practice and other relevant organizations;
2. The system of feedback with students on the organization of educational process is carried out by questioning, free access to the corresponding headings of the website, through a telephone hotline, informing the relevant structural divisions;
3. For informing the contingent of students, the college has developed "The guide for students";
4. High percent of employment of graduates of specialty "Nursing affair";

Weaknesses:

1. Lack of the hostel;
2. Low percent of a share of the state order from total of students

Recommendations:

1. To continue work on release of electronic methodical grants in a state language
2. To petition before Authorized bodies for allocation of additional grants on a state order.

ECE notes that by 8 criteria of this standard the college has strong positions.

STANDARD "EDUCATIONAL RESOURCES"

The North Kazakhstan medical college has modern educational resources providing the conditions necessary for providing high-quality educational services which are used for achievement of the mission of college and its strategic objectives.

The educational base of college in "Nursing Affair" is presented by 19 educational offices. The rooms allocated for placement of offices conform to sanitary and hygienic requirements, the number of the students who are engaged in them, contain the educational equipment and special furniture provided by sheets, allow to follow safety regulations when carrying out practical and theoretical occupations. Registration of all offices of preclinical practice is as close as possible to the device of a workplace of future expert. Equipment of educational offices and laboratories is carried out according to "The sheet and norms of resources of offices and laboratories of secondary medical and pharmaceutical education", with the order of the minister of MZ SR RK from 5/29/2015 № 423 "Standards of equipment preclinical simulation rooms of medical colleges" and "The provision on the room". Equipment makes 88%.

The material and technical resources of college meet sanitary and hygienic standards and requirements of fire safety.

Educational resources and other systems of support of students are in free access and meet their requirements. Two information and computer offices with the modern computer equipment are involved in educational process of college.

The office of nursing technologies is issued according to requirements imposed to nursing process. On the basis of an office the procedural office as close as possible to operating conditions of a procedural office of MO in which working off of practical skills on setting of all types of injections, a set of medicines, mounting and dismantling of system for intravenous dropwise injection, to holding actions for maintenance of the sanitarian epidemiological mode, disinfection and sterilization of medical tools and algorithms on rendering an emergency aid is carried out in case of anaphylactic shock, a faint, a collapse is equipped.

In an office of preclinical practice conditions for working off of skills on personal hygiene, transportation of patients are created, to change of next-to-skin, bed linen, injections, on care of stoma, washing of a stomach, a kateterization of a bladder, oxygenotherapy. The basic combined dummy for nursing care on which skills on implementation of the elementary physiotherapeutic procedures are fulfilled is used (imposing of compresses, statement of mustard plasters, use of dry heat of a hot-water bottle, giving of ice-bag, statement of cups).

The study of nursing technologies is equipped with models for carrying out a kateterization of a bladder, washing of a stomach, statement of enemas, model for care of decubitus. Performance of all types of injections is possible due to existence of model of a hand of the exercise machine, model of a brush and an elbow for working off of skills of intravenous injections, model of buttocks for intramuscular injections, the exercise machine for performance of subcutaneous injections. For carrying out anthropometry the office is equipped with scales, height meters. For the purpose of an assessment of a functional condition of patients there are tonometers, thermometers.

In the simulation center there is the study imitating reception of a hospital in which students work skills on reception and registration coming to a hospital is equipped, carry out an assessment of a functional condition of the patient and pre-medical survey. In the simulation center on the multipurpose "Chloé" exercise machine students work skills on care of the patient, an assessment of a functional state, a bladder kateterization.

Skills on performance of warmly pulmonary resuscitation are fulfilled on an educational dummy for expanded warm and pulmonary resuscitation on the basis of the simulation center. According to requirements of the State obligatory standard of education for carrying out educational practice in college the studies of preclinical practice which main

function is directed to formation of professional activity, mastering practical skills and abilities are equipped.

Studies of preclinical practice for carrying out a practical training have the relevant documents: the passport of the study, the plan of work of an office, the plan of work of a circle, the sheet of equipment, the lesson schedule of the study, the magazine according to safety measures, the schedule of working off on the skipped classes, the existing orders, working programs.

The current physical resources are adequate to the requirements established for primary activity. The quantity and quality of the existing rooms, the equipment meets the realized educational programs, sanitary standards.

In college the website www.mksko.kz actively works with necessary sections: the guide for entrants and students, the schedule of a theoretical and practical training, declarations, results of activities of separate subdivisions, normative and legal documentation, information on the current organization activity, the state services, a photo gallery, the useful links on third-party resources, a news feed with almost every day up-dating. The blog of the principal is posted on the website that gives the chance of implementation of back coupling. The website of college since 2015 wins first place in area. The college is provided with information resources and connected to broadband high speed access in the Internet. Content and volume of library it is adequate to the offered educational programs. The budgetary and material resources are in enough for ensuring achievement with the program of the mission, the purposes and the expected results.

Dynamics of logistics regarding computer technology in the educational process for the 5 years:

2011: at medical college on balance there were 60 PC, were purchased: 2 MFPs, 1 interactive board and one notebook, total amount was 550500 tenge (total amount of balance of this technique was 4619709);

2012: at medical college on balance there were 62 PC, were purchased: 2 interactive boards, 2 PCs and 9 monitors, the total amount was 940000 tenge (total amount of balance of this technique was 5559709);

2013: at medical college on balance there were 114 PCs, were purchased: 4 MFPs, 11 printers, 1 projector, 8 monitors, 1 server, 52 PCs, the system of speech annunciator was installed, total amount was 4612645 tenge (total amount of balance of this technique was 10172354);

2014: at medical college in connection with write-off of 36 PCs, on balance there were 101 computers, were purchased: the software "The diploma and application to it", 1 projector, 1 notebook and 23 PCs in a set, total amount was 2741034 tenge (total amount of balance of this technique was 12913388);

2015: at medical college on balance there were 103 PCs, were purchased: 1 MFPs, 1 notebook and 2 PCs in a set, total amount was 203654 tenge (total amount of balance of this technique was 13117042);

2016: at medical college on balance there were 124 PCs, were purchased: 2 MFPs, 1 printer, 2 interactive boards, 2 projectors, 15 monitors, 20 computers, 1 notebook, 1 panel mixer, radiomicrophones, the loudspeaker system, the software "Library science", templates to the "Diploma and Application to It" program, the 3D interactive software of Sanator, license anti-virus programs, license Windows Pro and license Microsoft Office; total amount was 5483883 tenge (total amount of balance of this technique was 18600925). The book fund of library of college makes 33930 copies. The fund of library of medical college is annually completed with new educational and scientific and medical literature. The general security with books on one student – 31,5.

The material and technical resources which the medical college for practical (clinical) training of students at bases in MO has correspond to the program in "Nursing affair" with qualification "The nurse of the general practice".

The students of speciality "Nursing affair" pass practice on the following bases:

MSE on the REA "Regional Hospital" of akimat of the North Kazakhstan area is the modern versatile MO equipped with the modern diagnostic and medical equipment, having 20 units, rendering all types of the specialized medical and advisory care. Clinical practices, inservice training and professional practices in pediatrics and children's illnesses study in nursing affair on the basis of MSE on the REA "Children's Regional Hospital". It is the first sample children's hospital in Kazakhstan on 400 beds, and is the only medical institution for rendering the planned, emergency stationary help to children, clinical base for training of pediatricians, children's surgeons, anesthesiologists, base on introduction of modern techniques and technologies of diagnostics and treatment. Students of specialties "Nursing affair", fulfill clinical skills in MSE on the REA "3rd municipal hospital" of akimat of NKR MH NKR. In the territory of a multi-field hospital 4 main cases and 3 auxiliary for rendering a stationary medical care to the adult and children's population, and areas are located. Practice in "Nursing affair" in the subject "Nursing affair in Obstetrics and Gynecology" is carried out in units and the educational room of MSE on the REA "Regional Perinatal Center" which is head specialized obstetrical institution and renders the qualified, specialized and highly specialized, hospital-replacing and out-patient and polyclinic medical care to women. Bed power of a hospital -135 beds.

Medical college has modern educational resources. The structure and the maintenance of resources provide the conditions necessary for providing high-quality educational services. Educational resources answer a mission and the purpose of college and the educational program. Financial, material and educational resources fully guarantee achievement of results of educational activity of students and results of the program. The administration of medical college carries out purposeful activities for introduction, updating of material and technical resources of the educational program, information computer technologies in educational process.

Strengths:

1. The college has the modern educational resources providing the conditions necessary for providing high-quality educational services;
2. In college there is a system of video of monitoring of educational process, the centralized system of the sound notification;
3. Educational resources and other systems of support of students are in free access and meet their requirements;
4. Material resources are in enough for ensuring achievement with the program of the mission, the purposes and the expected results;
5. The medical college is provided with clinical bases and appropriate resources for practical training of students on the basis of official contracts with appropriate authorities and the organizations of health care with definition of duties of each of the parties concerning the program of training;
6. Close connection with the North Kazakhstan branch of experts of nursing affair "Paryz"

Weaknesses:

Insufficient quantity of electron methodical grants

References:

1. To continue work on release of electron methodical grants
2. To consider a question of creation of system of distance learning for listeners of DHQ

ECE notices that by 9 criteria of this standard the college has strong positions, po1 positions assumes improvements, on 1 is satisfactory.

SPECIALIZED PROFILE PARAMETERS

No.	Criteria for assessment	Position of the education institution			
		Strong	Satisfactory	Assumes improvement	Unsatisfactory
Standard – MISSION AND MANAGEMENT					
1	Medical college shall determine mission, goals and expected results of the educational program and bring them to the attention of concerned people.	+			
2	Mission, goals and expected results of students shall be periodically reviewed in order to reflect:				
	professional standards of technical and professional, post-secondary education on medical and pharmaceutical specialties;	+			
	needs and expectations of concerned people.	+			
3	Medical college shall have the Strategic plan on development, which comply with the stated mission of the educational program and provide achievement of the final results of education.	+			
4	Medical college shall guarantee representation of teachers and students in the management of the educational program, and provision of their quality.	+			
5	Documentation and publication shall be accurate and reliable. Links to proposals, results, status of accreditation / approval of the program, schedule of educational process, staff policy and acceptance policy, policy of assessment, requirements to completion of the program for obtainment of the qualification, cost of education, shall be accurate and reliable.	+			
6	Academic policy of the medical college shall be coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achievement of mission, goals and expected results of students and is fair and reasonable, it is published and can be reviewed to improve the quality of educational programs.	+			
TOTAL		7			
Standard – EDUCATIONAL PROGRAM					
7	Educational and program documentation: model of curriculum, standard working curricula and educational programs, individual curricula correspond to the goals, contents of the educational program to achieve the expected results of learning.	+			
8	Medical college shall use educational program and methods of teaching and learning, based on modern principles of teaching, which stimulate, prepare and support students and provide formation of students' responsibility for the process of own education.	+			
9	Medical college shall give a description of the content, volume and	+			

	sequence of courses and other elements of the educational program, in order to guarantee observance of principles of studying of the cycle of disciplines, integrated into modules on the principle of integrated learning.				
10	Medical college shall establish certain amount of time for the profile specialization component, which includes disciplines in priority areas of health care taking into account national and regional needs.	+			
11	Medical college shall guarantee that students acquire sufficient knowledge, as well as clinical and professional skills in order to assume the relevant responsibility for health promotion, disease prevention and patient care.	+			
12	Contracts, written agreements with medical companies, which are the clinical bases for passage of practice, are valid, and determines expectations of all participants and provides protection of students.	+			
13	Medical college shall guarantee various assessment methods, which reflect established basic and professional competencies, and assess the achievement of results of educational activity of students.	+			
14	Working curricula and programs of disciplines shall be regularly reviewed in accordance with the goals and results of implementation of the educational program in order to guarantee integrity, rigidity and relevance.	+			
15	Medical college shall provide operational connection between the educational program and subsequent stages of professional training (bachelor's degree, specialization, CPD / CME) or practice, which student will begin after completion of learning.	+			
TOTAL		9			
Standard – EFFICIENCY OF THE EDUCATIONAL PROGRAM					
16	Students' Assessment Plan, in which the fact of achievement of expected results of learning by graduates of the program is established and efficiency of the program is assessed, shall be determined and implemented within the framework of the educational program.	+			
17	Surveys and other sources of data are used for collection of information about the level of satisfaction of students, former students and employers, as well as demonstrate achievements of graduates. Collected data includes percentage of graduates, percentage of students, who have successfully passed the certification examination, as well as percentage of employment.	+			
18	Data about cumulative results of students testifies the efficiency of the program in achievement of own mission and goals, as well as expected results.	+			
19	The cumulative results of teachers correspond and contribute to the achievement of the mission and goals of the educational program and expected results of students.	+			
20	Understandable and open policy regarding complaints of students is implemented within the framework of the educational program; and, if it is necessary, information obtained from official complaints shall be used to facilitate the continuous improvement of the program.	+			
21	System of monitoring over educational program includes the determination of the degree of satisfaction of students and employers with the quality of education.	+			
22	Medical college has the mechanisms of approval, regular assessment and monitoring over the educational program and graduations.	+			

TOTAL		7			
Standard – TEACHERS AND EFFECTIVE TEACHING					
23	Medical college shall guarantee compliance of teachers' qualification with profile of the taught disciplines.	+			
24	Teaching staff, providing the implementation of the program, shall be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Supervisors, if available, shall be qualified specialists with relevant experience of practical work and their professional duties shall be clearly documented.	+			
26	Number of full-time teachers shall be sufficient to guarantee that results of learning of students and results of the program will be achieved.	+			
27	Teachers shall participate in continuous development and receive support of teaching and distance technologies.	+			
28	Medical college shall determine and adopt policy of activity and development of employees, which:				
29	guarantee that clinical activity and scientific researches are used in teaching and learning;		+		
30	guarantee the sufficiency of knowledge of the educational program, which include knowledge about the methods of teaching / learning and general content of the educational program, as well as other disciplines and subject areas by each employee in order to stimulate cooperation and integration;	+			
31	include training, development, support and assessment of activity of teachers, which involve all teachers, not only newly employed, but also teachers, attracted from practical health care.	+			
32	Medical college shall provide monitoring over activity of teaching staff, systematic assessment of teachers' competence, complex assessment of efficiency of teaching quality.	+			
33	Systematic assessment of the activity of teachers demonstrates competencies, which are comply with goals and results of the educational program.	+			
TOTAL		9	1		
Standard – STUDENTS					
34	Amendments to the policy, procedures and information about educational program shall be clearly, consistently and timely informed to the students.	+			
35	Medical college shall guarantee quality of programs and graduations on the basis of regular feedback from employers, representatives of production practice and other relevant companies.	+			
36	Students shall be clearly informed about the assessment strategy applied in their program, as well as about exams or other methods and criteria of assessment, which will be used for assessment of their knowledge, skills and attitudes.	+			
37	Medical college shall:				
38	have a system of academic consultation with own students, which include issues related to the selection of optional classes, career planning, appointment of supervisors (mentors) for individual students or small groups of students.	+			
39	offer students' support program, aimed at social, financial and personal needs, which include support in relation to social and personal problems and events, health problems and financial issues, access to health care,	+			

	programs of immunization and medical insurance, as well as services of financial assistance in the form of material assistance, scholarships.				
40	allocate resources to support students	+			
41	provide confidentiality regarding consultation and support.	+			
42	Medical college shall determine and adopt policy on students' representation and their relevant participation in the development, management and assessment of the educational program, and other issues relevant to students, which include student self-government, participation of students' representatives in the boards of the medical college and other relevant authorities, as well as in community activities and local health care projects.	+			
TOTAL		8			
Standard - EDUCATIONAL RESOURCES					
43	Medical college shall guarantee that resources, used for arrangement of educational process, are sufficient and complies with requirements of the implemented educational program.	+			
44	Budget and material resources are in sufficient quantity to provide achievement of mission, goals and expected results by the program. Checking of sufficiency of resources shall be carried out on a periodical basis; and, if it is necessary, carry out the modification of resources.	+			
45	Academic support services provides quality; and it shall be regularly checked for compliance with the educational program and needs of students. There is a certain procedure for regular checking of the sufficient scope of academic support services rendered under the program.	+			
46	Academic support services, available upon the educational program, provides implementation of the mission and achievement of expected results of students and at least include the following:				
47	computer and technology services;	+			
48	library services;	+			
49	support of distance education, if necessary;			+	
50	Consultation services, including services on consultation upon the issues of career in health care;	+			
51	Other support services for students (for example, literature centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	Resources, in terms of volume, level, variety and quantity, are sufficient to support the educational program, program of scientific researches, as well as intellectual and cultural development of students, teachers and staff.	+			
53	Medical college has the required resources to provide the students with possibility to acquire practical skills and mastering of professional competencies, including specialized laboratories, mannequins, training and simulation equipment, as well as clinical bases of practical health care.	+			
54	Medical college shall guarantee integration with intra-college electronic resources, availability of comparative information (benchmarking) about achievements of implementation of the educational program in comparison with other specialties (training directions) in the medical college.		+		
TOTAL		9	1	1	

GRAND TOTAL	49	2	1	
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